**Syllabus**

**Fall term 2023-2024 academic year**

**Educational Program «7МО2307 – Linguistics»**

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| **Code of the discipline** | **Name of the discipline** | **Independent Work of the Student** | **Кол-во кредитов** | | | | **Number of credits** | **Independent Work of the Student under the guidance of a teacher (IWST)** |
| **Lecture (L)** | **Seminar classes**  **(S)** | | **Laboratory classes (L** |
| AD 5301 | Academic discourse | 3 | 15 | 15 | |  | 6 | 7 |
| **Academic Information about the Course** | | | | | | | | |
| **Type of study** | **Тype/character of the course** | **Types of lectures** | | | **Types of practical (seminar) classes** | | **Form of the final control** | |
| Offline | Theoretical | Problem-based, analytical lecture | | | Problem solving, creative assignments | | Oral | |
| **Lecturer** | Aliakbarova Aigerim Tilesbekkyzy | | | | | |  | |
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| **Phone:** | 87073008787 | | | | | |
| **Assistants** |  | | | | | |  | |
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| **Academic Presentation of the Course** |

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| **Aim of the discipline** | **Expected results of the study (ER)\***  As a result of studying the discipline, the learner will be able to: | **Indicators of Achievement of ERs (IA)**  (at least 2 indicators for each RO) |
| to form a theoretical understanding of discourse studies as a discipline - an integral part of modern linguistics, specializing in identifying problems arising in academic discourse. | 1. Demonstrate an understanding and knowledge of the basic concepts and terms of discourse theory | **ER 1**:  **IA:** 1.1. Differentiates, explains basic concepts and terms. |
| 1.2 Defines, identifies the characteristics of the development of the main areas of discourse study. |
| 1.3 |
| 2. Master the theoretical and methodological foundations of the theory and practice of academic discourse; | **ER 2**:  **IA:** 2.1Integrates knowledge about the nature and specificity of academic discourse. |
| 2.2 Possesses the technique of analysing various situations arising in scientific communication. |
| 2.3 |
| 3. Be able to apply the main concepts of the course - text, discourse, scientific communication, strategy of speech self-presentation, discursive markers, etc..; | **ER 3**:  **IA:** 3.1 Analyses the scientific literature, content and structure of the concept of "discourse"; identifies the features of scientific discourse as a type of institutional discourse; gives a characteristic of oral scientific discourse. |
| 3.2 Identifies the features of the main types of discourse - personal and institutional discourse |
| 3.3 |
| 4. Effectively apply knowledge of the theory and methodology of modern knowledge in determining the specificity of universal and national-specific features of scientific communication through the prism of academic discourse; | **ER 4**:  **IA:** 4.1 Effectively applies knowledge of the theory and methodology of academic discourse |
| 4.2 Develops his/her own strategy in the preparation and implementation of scientific communication, based on knowledge of the various categories of scientific research; strategically conducts a dialogue in the conditions of scientific communication. |
| 4.3 |
| 5. Formulate and justify their point of view on theoretical problems of modern discourse; present the results of the analysis in the form of an essay, presentation, review. | **ER 5**:  5.1 Critically analyses various situations of scientific communication, drafts text, expert opinions on discourse problems. |
| 5.2 Uses the categorical apparatus, meta-language of the discipline in the process of writing a thesis, preparing a scientific article, essay, presentation, review. |
| 5.3 |
| **Prerequisites** | Introduction to Linguistics, General Linguistics, Communication Theory, Speech Act Theory | |
| **Postrequisites** | Intercultural Science Communication, Discourse, Theory of Science Communication | |
| **References and sourses\*\*** | Reference  1. The Discourse in which we live (to the problem of defining "discourse"). [Electronic resource] - access Mode: http://workinggroun.org.ua nuhldzo.shtml.  2. Linguistic encyclopedic dictionary / GL. ed. V. N. Yartseva, - M.: Sov. enciklopediya, 1990. - 685 p.: Il. [Electronic resource] - access Mode: http://lingvisticheskiy-slovar.ru/description/diskurs/168  3. Discourse. The types of discourse [Electronic resource]- Mode of access: <http://diskursmyblog.ru/tag/diskurs/>.  4. Stubbs, M. (1996) Text and Discourse Analysis. Oxford: Basil Blackwell.  5. Grigorieva, V. S. Discourse as an element of the communicative process: Pragmalinguistic and cognitive aspects: monograph / V. S. Grigorieva. Tambov: publishing house of Tambov state technical University. UN-TA, 2007. - 288 p.  6. Karasik V. I. Language circle: personality, concepts, discourse. - Volgograd: Peremena, 2002. - 477 p.  7. Karasik V. I. On the types of discourse. Research laboratory "Axiological linguistics". [Electronic resource] - access Mode: http://homepages.tversu.ru/~ips/JubKaras.html.  8. Arakelova, O. G. the Place of advertising discourse in the system of discourses.  [http://www.rusnauka.com/6\_PNI\_2012/Philologia/7\_102328.doc.htm  9. Mironova, N. N. Evaluative discourse: problems of semantic analysis / / Izv. RAS, Ser. lit. and yaz. - N. 4. - vol. 56. - 1997. - P. 52-59.  Internet resourses;  1. <http://elibrary.kaznu.kz/ru>  2..https://cyberleninka.ru/article/n/lektsiya-kak-sostavlyayuschaya-sovremennogo-kommunikativnogo-prostranstva-vuza  3.<https://scipress.ru/philology/articles/lingvokulturologicheskie-osobennosti-akademicheskogo-diskursa-v-mezhkulturnoj-internet-kommunikatsii.html> | |

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| **Academic course policies in the context of university moral and ethical values** | **Academic Values:**  Seminar/laboratory classes, IWS should be of an independent, creative nature. Plagiarism,forgery, use of cheat sheets, cheating at all stages of control are unacceptable.  Students with disabilities can receive counselling assistance by phone at 87073008787 and by e-mail aliakbarova2014@gmail.com.. |
| **Evaluation and assessment policy** | **Criterial assessment:** assessment of learning outcomes in relation to the descriptors (check of competences at the end-of-term control and examinations).  **Summative assessment:** assessment of activity in the classroom (webinar); assessment of the completed assignment. |

**Calendar (schedule) for the Implementation of the Course Content**

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| **Week** | **Topics** | **Number of hours** | **Max point\*\*\*** |
| **Module 1**  **Basic concepts of the discipline of discourse, discourse studies, academic discourse and scientific discourse** | | | |
| 1 | **L 1.** Discourse and Its Characteristics. Discourse as an Interdisciplinary Field of Knowledge. | **1** | **3-5** |
| **S 1.** Analysing the Systemic Features of Institutional Discourse. | 1 | 7-10 |
| 2 | **L 2.** Academic Discourse and its Place in Discourse Study. | 1 | **3-5** |
| **S 2.** The Concept of National Discourse Pragmatics. | 1 | 7-10 |
| **IWST 1.** Consultation on the fulfilment of IWST1 on the topic: “Discourse Study: subject, tasks, methods”. | **1** |  |
| 3 | **L 3.** Academic discourse as a special sphere of communication. | **1** | **3-5** |
| **S З.** Problems of stereotypical perceptions of the properties of academic communication. | 1 | 7-10 |
| **IWS 1.** Discourse Study: subject, objects, methods. | **1** | 15-20 |
| 4 | **L 4.** Features of Academic Discourse. | **1** | **3-5** |
| **S 4:** Linguistic directions developing original models of discourse. | 1 | 7-10 |
| **IWST 2.** Creative-logical task | 1 |  |
| 5 | **L 5.** The problem of relating the concepts of academic or scientific discourse. | **1** | **3-5** |
| **S 5.** Discourse Competence as a Specific Form of Cognitive Activity. | 1 | 7-10 |
| **Module 2**  **Mainstream academic discourse studies: interactions and links with other areas of linguistics** | | | |
| 6 | **L 6.** Academic Discourse in Western Studies (the Twentieth and Twenty-First Centuries). | **1** | **3-5** |
| **S 6.** Theoretical Framework of the development of Discourse Studies. | 1 | 7-10 |
| 7 | **L 7.** Academic Discourse: Interdisciplinary Interaction. | **1** | **3-5** |
| **S 7.** Studies of Academic Discourse in the aspect of its cultural and genre specificity. | **1** | 7-10 |
| **IWST.** Consultation on the fulfilment of IWST 2 | **1** |  |
| **MC 1** |  |  | **100** |
| 8 | **Л 8.** Исследование академического дискурса в отечественной и зарубежной лингвистике. | **1** | **3-5** |
| **СЗ 8.** Научный стиля как речевая система, специально приспособленная для оптимального общения людей в научной сфере деятельности. | **1** | 7-10 |
| **СРС 2.** Вербальная репрезентация научных категорий исследования в академических дискурсах. | **1** | 15-20 |
| 9 | **Л 9.** Вопрос о соотношении дискурсивного анализа и функциональной стилистики. | **1** | **3-5** |
| **СЗ 9.** Академический дискурс как объект дискурсологии и жанрового анализа, корпусной лингвистики и контрастивных исследований. | **1** | 7-10 |
| 10 | **Л 10.** Коммуникативные и когнитивные признаки академического дискурса. | **1** | **3-5** |
| **СЗ 10.** Сущностные характеристики дискурса | **1** | 7-10 |
| **СРСП 4.** Коллоквиум: Научные категории исследования (творческо-логическое задание, письменно). | **1** |  |
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| **Модуль 3**  **Технология научного взаимодействия и практика академического дискурса.** | | | |
| 11 | **Л 11.** Научная статья как жанр академического дискурса. | **1** | **3-5** |
| **СЗ 11.** Основные лингводискурсивные и жанровые характеристики научной статьи. | **1** | 7-10 |
| 12 | **Л12.** Функциональные особенности научного дискурса. | **1** | **3-5** |
| **СЗ 12.** Когнитивно-дискурсивная сущность научной статьи. | **1** | 7-10 |
| **СРСП 5.** Консультация по выполнению СРС 3: «Специфика жанра научной статьи». | **1** |  |
| 13 | **Л 13.** Методология научной статьи и научные категории исследования. | **1** | **3-5** |
| **СЗ 13.** Методологические проблемы научного исследования | **1** | 7-10 |
| **СРС 3.** Особенности научной статьи (творческо-логическое задание, письменно) | **1** | 15-20 |
| 14 | **Л 14.** Актуальность, гипотеза, цель , объект и результаты как научные категории исследования. | **1** | **3-5** |
| **СЗ 14.** Анализ научных категорий исследования | **1** | 7-10 |
| **СРСП 6.** Коллоквиум (Научные категории статьи, письменно). | **1** |  |
| 15 | **Л 15.** Концепции дискурсивных маркеров в современной лингвистике. | **1** | **3-5** |
| **СЗ 15.** Основополагающие работы, посвященные проблемам функционирования дискурсивной лексики. | **1** | 7-10 |
| **СРСП 7. Консультация по подготовке к экзаменационным вопросам.** | **1** |  |
| **РК 2** | |  | **100** |

**Dean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dzholdasbekova B.U.**

**Head of the Department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Аvakova R.A.**

**Lecturer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Aliakbarova A.T.**